## Elementary Math Rubric

|  | Masters | Achieves | Approaches | Not Yet |
| :---: | :---: | :---: | :---: | :---: |
| Construct viable arguments (MP3) | Proficient Plus: <br> I provide more than one way to verify that my argument is correct. | I support my arguments and claims with evidence. I evaluate and improve incomplete or flawed arguments | I provide partial or inconsistent evidence to support my conjectures, arguments, and claims. | I am still working to provide evidence (that someone else will understand) to support my conjectures, arguments, and claims. |
| Critique the reasoning of others (MP3) | Proficient Plus: I provide more than one way to verify the reasoning of others. | I explain how I tested the reasoning of others. If there is a flaw, I can identify it. <br> I use evidence to support or refute others' arguments and claims. | I provide partial or inconsistent evidence to support or refute others' conjectures, arguments, and claims. | I need assistance to provide evidence to support or refute others' conjectures, arguments, and claims. |
| Model with mathematics (MP4) | Proficient Plus: <br> I describe the conditions for which my model is valid. | I represent situations, questions, and problems in multiple and effective ways (pictures, diagrams, charts, graphs, expressions, numbers, words etc.) <br> I adjust, revise, and update my model when I receive new information, and document that I did this. | I start to represent situations, questions, and problems but I am not sure how to use my model to find my answer. | I need assistance showing how to represent the given situation. I am unsure what information I should use in my model. |

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