**Implementation Plan**

**Logistics**

1. Title of Performance Assessment:

2. Course and grade level for which it is intended:

3. Where and how will you implement or pilot your task? Please make your choice by typing in an “X” on the appropriate line.

\_\_\_\_\_ In your own classroom

\_\_\_\_\_ In a colleague’s classroom

\_\_\_\_\_ With a small group of students (2-6 students)

\_\_\_\_\_ As a think-aloud with 1-3 young people

\_\_\_\_\_ I am not able to implement, but will think through potential issues in this plan.

4. When will you implement or pilot?

Target Dates:

Identify the lesson(s) that will immediately precede the performance task.

How many class periods or days will the performance assessment extend across?

5. Identify any school staff or colleagues whose collaboration or support you will need in order to prepare or implement your performance assessment. Consider colleagues such as librarians or technology support personnel.

6. List all materials you will need to prepare for your students, including copies and manipulatives.

**Additional optional considerations** (attach additional plans as necessary.)

a. Sketch the timing and calendar for your performance task. Include when you will distribute student materials and when you will collect them.

b. How will you organize students? Identify whole group activities, pair or small group activities, and independent work.

c. Plan any specific modifications you will make to the physical classroom/learning environment.

**Implementation Plan**

**Considerations**

**Directions:** Use this chart to identify **1-4** specific issues, challenges, or concerns related to implementing your task and supporting student success. As you think through the concerns, consider particular students and possible scenarios to help you plan more thoroughly.

*Note:* For those new to performance assessment, we recommend focusing on ONE area of concern and using the questions on the “Implementation Considerations” tool to help you consider multiple aspects of that issue.

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| **Challenge or Concern**  **(anticipated or possible)** | **Possible Causes** | **Action**  **(strategy, tool, or approach to manage challenge)** |
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